



DR. G.D.POL FOUNDATION Y.M.T. DENTAL COLLEGE AND HOSPITAL

Institution Area, Sector- 4, Kharghar, Navi Mumbai - 410210

ENRICHING MINDS. EMPOWERING FUTURE

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METHODS OF ASSESSMENT OF LEARNING OUTCOMES

The program specific learning outcomes are stated by DCI and the same is being followed by our institute.

The learning outcomes are assessed by continuous internal examination, vivas, OSPE, OSCE, practical examinations.

UNDERGRADUATE STUDENTS

Continuous Internal Examination

The internal assessment examinations are conducted in regular intervals to assess the outcomes of the students. Students are assessed at three intervals during the whole academic year.

1. 1st internal examination
2. 2nd internal examination
3. Prelims

Evaluation of the answer sheets are done by the teaching faculty at college level. After the results, students are given access to their evaluated answer sheets and discussions are held to clear any queries and doubts to enhance their writing skills for subsequent evaluations.

Practical Examination

Practical exams for undergraduate students are conducted at the end of posting in each department. Practical knowledge is assessed by means of regulations laid by DCI which includes OSPE/OSCE for internal examination (clinical procedures, pre-clinical exercises, spotters etc). Chair side viva is taken wherein questions are asked with reference to the particular exercise. Journals are checked for the completion and theory viva is also taken.

In case of OSPE, in certain departments like Oral Pathology and Oral Medicine, they follow OSPE for example the practical exam consist of various spotters, for which the students are allotted a time of 5 minutes for a particular work station. Other departments who also follow the protocol are Anatomy, Microbiology, General pathology, Dental materials.

In case of OSCE, certain departments like Oral and maxillofacial surgery, students are asked to perform certain procedures like IANB followed by extraction, in front of the examiner with theoretical explanation. Similar protocol is followed in other departments like Pedodontics, Prosthodontics, Conservative dentistry, etc.

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University Examination

Final evaluation is done by the university by conducting university examination at the end of academic calendar. Students appear for this exam at the centre allotted to them by the university and the answer sheets are evaluated by the external examiner allotted by the university.

Examination Pattern

As directed by the university, examination pattern for all the internal and university examination comprises of:

Theory Examination

Practical Examination

POSTGRADUATE STUDENTS

Prelim Theory Examination

Practice examination is held for the postgraduate students 3 months prior to their university examination to assess their learning outcomes. Papers are set as per the university exam norms and the students are asked to give the exams as per the timings of the university exam to teach them time management for completion of their papers. Timetable for the examination is set and informed to the students beforehand. Evaluation of their answer sheets are done by the Guides of the students. After evaluation of the papers, one to one discussions are held with the postgraduate students to clear their doubts and to guide them to improve their writing skills.

Prelim Practical Exam

Practical exams are being held for the postgraduate students prior to the university exams and the evaluation of the examination is done by the head of the departments and other senior teaching faculty. Post examination, students are worked upon by the staff on the areas they fall short. They are given an idea of what to expect on the day of examination. They are taught use the time efficiently during examination.

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METHODS OF ASSESSMENT OF GRADUATE ATTRIBUTES

The students are allotted seminars on specific topics during posting which they have to present before the teachers and fellow students on the given date. Through this exercise we assess the students' capacity to gather fresh information from variety of sources, analyze and evaluate it properly and later use it correctly in the delivery of oral care.

Students develop empathy during the course of programme which is assessed by the ability of the students to communicate with the patients from various backgrounds, listen to their problems and give appropriate information to the patients.

Students are assessed for the ability to gather complete dental, medical, social history as well as execute full oral examination and arrive at correct diagnosis or differential diagnosis.

Students are trained for strict sterilization and disinfection protocol so that they prevent cross infections while serving the society at large.

Group discussion and short term projects are being assigned to the students during clinical postings and they are assessed for working effectively as a team, organizational abilities and for time management.

Oral health camps are organized at different rural areas and are attended by students and the staff to understand the principles of oral health literacy of the population. Students are assessed for their ability to contribute to the oral health education of the community.

Students are trained to implement evidence based practice. They are given a various dental situations and are asked to come up with evidence based solutions to it as a vital component of research teaching nexus. This also keeps them updated with ever-changing treatment options.

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